

Dicyt array

Sandra Target = 10 Naomi

3+3
 1×6 6×1 2×3
 3×2 (4)

3+4
 1×7 7×1 (2)

6+6
 $2 \times 6 = 12$ $6 \times 2 = 12$
 $1 \times 12 = 12$ $12 \times 1 = 12$
 $3 \times 4 = 12$ $4 \times 3 = 12$
 (12) (6)

$2+1 = 3$
 1×3 3×1 (2)

$4+3 = 7$
 $1 \times 7 = 7$ $7 \times 1 = 7$ (2)

$5+2 = 7$
 $1 \times 7 = 7$ $7 \times 1 = 7$ (2)

$2+3 = 5$
 1×5 5×1 (2) (8)

2+3
 1×5 5×1 (2)
 $1+5$
 1×6 6×1 2×3 3×2 (4)

3+4
 1×7 7×1 (2) (8)

$4+4 = 8$
 $8 \times 1 = 8$ $1 \times 8 = 8$ (4)
 $4 \times 2 = 8$ $2 \times 4 = 8$

$4+3 = 7$
 $7 \times 1 = 7$ $1 \times 7 = 7$ (2)

$4+5 = 9$
 $1 \times 9 = 9$ $9 \times 1 = 9$
 $3 \times 3 = 9$ (3)

2+4
 $6 \times 1 = 6$ $1 \times 6 = 6$ (4) (13)
 $3 \times 2 = 6$ $2 \times 3 = 6$

how we thought to play the game:

use two dice's and roll them add the two numbers together x7 to the answer you got and find other ways to make the number you got for example:
 I roled a 6 and roled again and got a 4 then I added them $6+4=10$ after I do $1 \times 10 = 10$ and I find other ways to get the product 10 such as $5 \times 2 = 10$ and you can also do the opposit = $2 \times 5 = 10$ $10 \times 1 = 10$.
 and there is no more ways to get 10 so I have 4 ways to get to ten, then repeat everything with different numbers and take turns with the other player and then when you found 10 or more ways to find a product from all of the questions you did before the other player can get that you win

how I feel about the game

I felt a little bored to be honest because the questions felt a little to easy and didn't make me really learn anything for math and made it more about creativity so I would say this needs a little touch up to make it harder.

What I noticed during the game

Well through the game ^{and going because of that} it wasn't really about wrong or right it's all about ~~but~~ ^{but} through the first game I realised you can only get even numbers because you're able to do the opposite for example 4×2 and 2×4 (which are the same thing). but for the second game I realised for 2×3 there is no opposite 3 and 3 are the same number so I got an odd number of how many possibilities there are.

What was challenging

Well I didn't think the math was hard I thought how we had to understand from a video with no audio was hard it made the game really confusing we had so many questions but the main question was "do we need to times it by one or the number we got" and the reason why we questioned this is because in the video they kept getting ones and we thought that we were just supposed to keep using ones.

